## SECTION E. FAMILY INTERACTION/ INVOLVEMENT

CHECKPOINT: IF D8a=08 (JUVENILE JUSTICE FACILITY), 09 HOSPITAL SCHOOL OR OTHER FACILITY, 10 (HOME SCHOOL) 11 (HOME BOUND INSTRUCTION) OR 12 (MENTAL HEALTH FACILITY); OR IF D2a=4 (HOME BOUND INSTRUCTION BY A PROFESSIONAL) GO TO CHECKPOINT BEFORE E2a. ELSE GO TO E1.

## SSS; NHES 96

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E1. Since the beginning of the [D6=1 OR D4a=1 past] school year have you or another adult in the household done each of the following at CHILD's school? READ FIRST ITEM. CODE IN COLUMN A. IF YES, ASK—About how many times has that happened? Would you say ... READ RESPONSE CATEGORIES. CODE IN COLUMN B. IF NO, READ NEXT ITEM. IF ASKED, CAN INCLUDE VISITS TO THE SCHOOL FOR OTHER CHILDREN IN THE FAMILY AS WELL

|  |  | A. |  |  |  | B. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Y | N | DK | R | $\begin{gathered} \hline 1-2 \\ \text { times } \end{gathered}$ | $\begin{gathered} \hline 3-4 \\ \text { times } \end{gathered}$ | $\begin{array}{\|c\|} \hline 5-6 \\ \text { times } \end{array}$ | More <br> than <br> that | DK | R |
| a. | Attended a general school meeting, for example back to school night or a meeting of a parent-teacher organization? | 1 | 2 | -1 | -2 | 3 | 4 | 5 | 6 | -1 | -2 |
| b. | Attended a school or class event, such as a play, sports event, or science fair? This can include visits to the school for other children in the family who are at this school as well | 1 | 2 | -1 | -2 | 3 | 4 | 5 | 6 | -1 | -2 |
| c. | Been a volunteer at the school, for example chaperoning a class field trip, or served on a school committee? | 1 | 2 | -1 | -2 | 3 | 4 | 5 | 6 | -1 | -2 |

CHECKPOINT: IF STUDENT IS CURRENTLY IN SPECIAL EDUCATION PROGRAM (D13a=1) GO TO E2a. ELSE GO TO E6a, UNLESS B1c=2 (PARENT SAYS NO DISABILITY) THEN GO TO CHECKPOINT BEFOREE7.

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E2a. During this [D6=1 OR D4a=1 past] school year, did you or another adult in your household go to a meeting about an Individualized Education Plan or IEP or about (his/her) special education program or services? IF ASKED AN IEP IS [ADD DESCRIPTION] ...

| GO TO E3 | YES | 1 |
| :--- | :--- | :---: |
| GO TO E2b | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


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E2b. [D6 = 1: The year before last] [ELSE: Last school year], did you or another adult in your household go to such a meeting?

| GO TO E3 | YES | 1 |
| :--- | :--- | :---: |
| GO TO E5 | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


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E3. Who came up with the goals on his/her IEP? Was it... READ CATEGORIES, CIRCLE ONE RESPONSE UNLESS RESPONSE $=4$ (ADVOCATE/CONSULTANT), THEN ONE ADDITIONAL CODE PLUS 4 OK.

|  | Mostly your family, | 1 |
| :--- | :--- | :---: |
|  | Mostly teachers and other school staff, or | 2 |
|  | You and the school staff together? | 3 |
| DON'T READ | Advocate/Consultant | 4 |
|  | DOESN'T KNOW ABOUT ANY GOALS | 5 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

E4a. How do you feel about your family's involvement in the decisions about CHILD's IEP? Do you feel you... READ CATEGORIES, CIRCLE ONE RESPONSE.

|  | Wanted to be more involved, |
| :--- | :---: |
|  | Were involved about the right amount, or |
|  | Wanted to be less involved? |
| DON'T READ | NOOPINION |
|  | DON'T KNOW |
|  | REFUSED |


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E4b. To what extent do you agree or disagree with the statement: CHILD's IEP goals are challenging and appropriate. Would you say you..... READ CATEGORIES, CIRCLE ONE CODE.

| Strongly agree | 1 |
| :--- | :---: |
| Agree | 2 |
| Disagree | 3 |
| Strongly disagree | 4 |
| DON'T KNOW | -1 |
| REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

E4c. How much progress do you think CHILD has made this (past) school year toward meeting his/her IEP goals? Would you say... READ CATEGORIES, CIRCLE ONE RESPONSE.

|  | A lot of progress, | 1 |
| :--- | :--- | :---: |
|  | Some progress, | 2 |
|  | Not much progress, or | 3 |
|  | No progress? | 4 |
| DON'T READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## NEILS

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E5. [D6=1 OR D4a=1 ASK: Do you feel that the education and services that he/she has received this past school year were: ] [ELSE ASK: Do you feel that the education and services that he/she receives are ....] READ CATEGORIES. CIRCLE ONE CODE.

|  | Highly individualized to CHILD's needs, |
| :--- | :--- |
|  | 1 |
|  | Somewhat individualized, or |
|  | Not individualized at all? |
|  | DONT KNOW |
|  | REFUSED |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

E6a. Have you, or has anyone in your family, [WAVE 1: ever participated] [WAVES 2 \& 3: participated in the past 2 years] in any parent meetings, programs or trainings for families of students with disabilities?

| GO TO E6b | YES | 1 |
| :--- | :--- | :---: |
| GO TO E7 | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

E6b. Were any of the meetings, programs or trainings sponsored by a parent training and information center, such as the $\qquad$ INPUT LIST OF STATE NAMES FOR PARENT CENTERS.

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

E6c. How helpful was the information or training you received? Would you say it was ... READ CATEGORIES. CIRCLE ONE CODE.

|  | Very helpful, |
| :--- | :--- |
|  | 1 |
|  | Pretty helpful, |
|  | 2 |
|  | Not very helpful, or |
|  | Not at all helpful? |
| DON'T READ | DON'T KNOW |
|  | REFUSED |

CHECKPOINT: IF A5b=4 (CHILD DOESN'T LIVE A HOME AT ALL) OR A5c=05,06,07,08,OR 09 OR D2a=3 OR 7 OR D8a=8, 9 OR 12 OR D8d=1 (ATTENDS RESIDENTIAL SCHOOL OR OTHER INSTITUTIONAL SCHOOL) GO TO CHECKPOINT BEFORE E13a.
IF D1c NE 1 OR D2a = 8 (CHILD NEVER ATTENDED SCHOOL) GO TO E9.
IF D4a=1 (ENROLLED AT SOME TIME THIS YEAR, BUT NOT CURRENTLY) GO TO E7.
IF D2a=1 OR D8a=10 (HOMESCHOOLED BY PARENT) GO TO E9. ELSE GO TO E7.

NELS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

E7. Adults differ in how much they talk to children about school. How often [D6=1 OR D4a=1, during this past school year did] [ELSE: do] you or another adult in the household talk with CHILD about (his/her) experiences in school? Would you say ... READ CATEGORIES. CODE ONE.

|  | Not at all, |  |
| :---: | :---: | :---: |
|  | Rarely, | 2 |
|  | Occasionally, or | 3 |
|  | Regularly? | 4 |
| DON'T READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

CHECKPOINT: IF D25e=5 (DOES NOT GET HOMEWORK) GO TO E9, ELSE ASK E8

## NHES96; NELS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

E8. During this [D6=1 OR D4a=1 past] school year, how often did/have you or has another adult in the household help/helped CHILD with (his/her) homework? Would you say ... READ CATEGORIES. CODE ONE.

|  | Never, | 1 |
| :--- | :--- | :---: |
|  | Less than once a week, | 2 |
|  | 1 to 2 times a week, | 3 |
|  | 3 to 4 times a week, or | 4 |
|  | 5 or more times a week? | 5 |
| DONT READ | Not applicable; child doesn't get homework | -1 |
|  | DON'T KNOW | -2 |
|  | REFUSED |  |

NHES96, NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

E9. In a typical week during the (school) year, about how many times have you or has someone in your family read to CHILD? Would you say... READ CATEGORIES. CODE ONE.

|  | Not at all, | 1 |
| :---: | :---: | :---: |
|  | Once or twice, | 2 |
|  | Three or more times, or | 3 |
|  | Every day? | 4 |
| DON'T READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

CHECKPOINT: IF D25e=5 (DOES NOT GET HOMEWORK) GO TO E10b, IF D1c NE 1 OR D2a = 8 (CHILD NEVER ATTENDED SCHOOL) GO TO E10b AND THEN E10e \& f.
IF D4a=1 (NOT CURRENTLY IN SCHOOL, BUT WAS IN SCHOOL THIS YEAR) GO TO E10b AND THEN E10e \& f. ELSE ASK E10a

## NHES96; NELS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

E10. Are there family rules for CHILD about the following activities?
READ EACH ITEM. CIRCLE ONE CODE FOR EACH.

|  |  | Ye <br> s | No | DK | Ref | NA |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| a. | Doing homework | 1 | 2 | -1 | -2 |  |
| b. | Doing household chores | 1 | 2 | -1 | -2 |  |
| c. | Getting a certain grade point average in school IF CHILD <br>  <br>  <br> DOES NOT GET GRADES IN SCHOOL CODE AS 3 | 1 | 2 | -1 | -2 | 3 |
| d. | What time CHILD goes to bed on school nights | 1 | 2 | -1 | -2 |  |
| e. | The amount of time s/he is allowed to watch television | 1 | 2 | -1 | -2 |  |
| f. | What TV programs s/he is allowed to watch | 1 | 2 | -1 | -2 |  |

CHECKPOINT: IF D25e=5 (DOES NOT GET HOMEWORK) GO TO E12a.
IF D1c NE 1 OR D2a = 8 (CHILD NEVER ATTENDED SCHOOL) GO TO CHECKPOINT BEFORE G1. IF D4a=1 (NOT CURRENTLY IN SCHOOL, BUT WAS IN SCHOOL THIS YEAR) GO TO E12a. ELSE GOTO E11.

| 1 | 2 | 3 |
| :--- | :--- | :--- |

E11. Does he/she have a quiet, appropriate place at home for him/her to do homework?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

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| 1 | 2 | 3 |
| :--- | :--- | :--- |

E12a. Do you have a computer in your home?

| GO TO E12b | YES | 1 |
| :--- | :--- | :---: |
| GO TO CHECKPOINT BEFORE | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## NELS 88

| 1 | 2 | 3 |
| :--- | :--- | :--- |

E12b. (A4a=1 Did) Does CHILD use the computer for educational purposes?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF THERE IS A RESPONSE TO D5b DO NOT ASK E13A-, INSTEAD GO TO CHECKPOINT BEFORE G1, UNLESS IN WAVE 1 D1a=2 OR D1b=1 (NOT ENROLLED NOW) AND D1c=1 (YES ENROLLED EARLIER) AND D4a=2 (NOT ENROLLED THIS PAST YEAR), GO TO CHECKPOINT BEFORE F1a (SCHOOL HISTORY SECTION).
IN WAVES 2 AND 3 IF CHILD NOT ENROLLED IN PRIOR WAVE AND STILL NOT ENROLLED IN CURRENT WAVE (D4a=2), GO TO CHECKPOINT BEFORE G1. IF CHILD WAS ENROLLED IN EARLIER WAVE BUT CURRENTLY NOT ENROLLED (D4a=2) GO TO CHECKPOINT BEFORE F1a (SCHOOL HISTORY).

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| :--- | :--- | :--- |}

E13a. Thinking ahead to next year do you expect that CHILD will still be at his/her current schooling situation or school?

| GOTO SECTION G | YES | 1 |
| :--- | :--- | :---: |
| GO TO CHECKPOINT BEFORE E13b | NO | 2 |
| GO TO SECTION G | DON'TKNOW | -1 |
|  | REFUSED | -2 |

CHECKPOINT: IF WAVE 1 OR 2 ASK E13b. IF WAVE 3 GO TO SECTION G.

\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

E13b. What is the full name of the school you think CHILD will be attending next year? (PROBE FOR FULL NAME OF SCHOOL.)
NAME OF SCHOOL: $\qquad$

| 1 | 2 |  |
| :--- | :--- | :--- |

E13c. Where is that located?
LOCATION: $\qquad$ Street address

LOCATION: $\qquad$
City/State

## F. SCHOOL EXPERIENCES OF STUDENTS NO LONGER IN SCHOOL

CHECKPOINT: IF IN WAVE 1: D1a=2 OR D1b=1 (NOT ENROLLED NOW) AND D1c=1 (YES ENROLLED EARLIER) AND D4a=2 (NOT ENROLLED THIS PAST YEAR), GO TO F1a.
IN WAVES 2 AND 3 IF CHILD NOT ENROLLED IN PRIOR WAVE AND STILL NOT ENROLLED IN CURRENT WAVE (D4a=2) , GO TO CHECKPOINT BEFORE G1. IF CHILD WAS ENROLLED IN EARLIER WAVE BUT CURRENTLY NOT ENROLLED (D4a=2) GO TO F1a. ELSE GO TO CHECKPOINT BEFORE G1

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

F1a. WAVE 1 - Since s/he started school, has CHILD ever attended a special school that serves only students with disabilities or special needs?]
[WAVES 2 \& 3 - In the past 2 years has CHILD attended a special school that serves only students with disabilities or special needs?]

| GO TO F1b | YES | 1 |
| :--- | :--- | :---: |
| GO TO F2a | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

F1b. How old was CHILD when s/he first began going to the special school? IF GIVES GRADE, PROBE FOR AGE. RECORD NUMBER FOR AGE OR CIRCLE CODE.

|  |  |
| :--- | :---: |
| Age | -1 |
| DON'T KNOW | -2 |
| REFUSED |  |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

F1c. How many years did he/she attend that school? RECORD NUMBER OR CODE.

| \#OF MONTHS <br> OR | Number of months | 1 |
| :--- | :--- | :---: |
| \# OF YEARS | Number of Years | 2 |
|  | DONT KNOW | -1 |
|  | REFUSED | -2 |

NELS:88

| 1 | 2 | 3 |
| :--- | :--- | :--- |

F2a. [WAVE 1-Has he/she ever skipped a grade in school?]
[WAVES $2 \& 3-H a s ~ h e / s h e ~ s k i p p e d ~ a ~ g r a d e ~ i n ~ t h e ~ p a s t ~ 2 ~ y e a r s ?] ~] ~$

| GO TO F2b | YES | 1 |
| :--- | :--- | :---: |
| GO TO F3 | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## NELS:88

| 1 | 2 | 3 |
| :--- | :--- | :--- |

F2b. What grade did s/he skip? DO NOT READ CATEGORIES, CIRCLE ALL THAT APPLY.

| Kindergarten | 1 |
| :--- | :---: |
| First grade | 2 |
| Second grade | 3 |
| Third grade | 4 |
| Fourth grade | 5 |
| Fifth grade | 6 |
| Sixth grade | 7 |
| Seventh grade | 8 |
| Eighth grade | 9 |
| Ninth grade | 10 |
| Tenth grade | 11 |
| Eleventh grade | 12 |
| Twelfth grade | 13 |
| DONT KNOW | -1 |
| REFUSED | -2 |

NELS:88

| 1 | 2 | 3 |
| :--- | :--- | :--- |

F3a. [WAVE 1 - Has CHILD ever been held back a grade in school?]
[WAVES 2 \& 3 - Has CHILD been held back a grade in school in the past 2 years?]

| GO TO F3b | YES | 1 |
| :--- | :--- | :---: |
| GO TO F4 | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

F3b. What grade was s/he held back? DO NOT READ CATEGORIES, CIRCLE ALL THAT APPLY.

| Pre-kindergarten | 1 |
| :--- | :---: |
| Kindergarten | 2 |
| First grade | 3 |
| Second grade | 4 |
| Third grade | 5 |
| Fourth grade | 6 |
| Fifth grade | 7 |
| Sixth grade | 8 |
| Seventh grade | 9 |
| Eighth grade | 10 |
| Ninth grade | 11 |
| Tenth grade | 12 |
| Eleventh grade | 13 |
| Twelfth grade | 14 |
| DONTKNOW | -1 |
| REFUSED | -2 |

SSS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

F4. [WAVE 1 - Has he/she ever been suspended from school?] [WAVES 2 \& 3 - Has he/she been suspended from school in the past 2 years?] IF ASKED, WOULD INCLUDE IN-SCHOOL SUSPENSION.

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONT KNOW | -1 |
| REFUSED | -2 |

sSS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

F5. [WAVE 1 - Has he/she ever been expelled from school?]
[WAVES 2 \& 3 - Has he/she been expelled from school in the past 2 years?]

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NSAF, NELS88

| 1 | 2 | 3 |
| :--- | :--- | :--- |

F6a. How many times has CHILD changed schools [WAVE!: since s/he entered elementary school?] [WAVE 2: since the 99-2000 school year] [WAVE 3: since the 2001-2002 school year?] RECORD EITHER NUMBER OF CHANGES OR NUMBER OF SCHOOLS ATTENDED, OR CODE. WE MEAN SINCE KINDERGARTEN. IF ASKED, THAT WOULD INCLUDE MOVING FROM SCHOOL TO HOME SCHOOL/HOME BOUND SCHOOL OR MOVING FROM HOME SCHOOLHOME BOUND INSTRUCTION TO SCHOOL, OR CHANGE IN INSTITUTIONAL SCHOOLING SETTING, E.G. FROM NEIGHBORHOOD SCHOOL TO HOSPITAL SCHOOL.

| Number of changes <br> OR | 1 |
| :--- | :---: |
| Number of schools attended | 2 |
| DONT KNOW | -1 |
| REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

F6b. [IF F6a $=1$ ASK: Was that a change because] [IF F6a NE 1 ASK: How many of those changes were because] of a promotion to the next grade, for example, from elementary to middle school? RECORD NUMBER OR CODE.

|  | 1 |
| :--- | :---: |
| Number of changes | -1 |
| DONT KNOW | -2 |
| REFUSED |  |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

F7a. [WAVE 1 ASK: Was there any time since CHILD entered school that he/she spent part of his/her school day in general education classes mostly with students who don't have disabilities?] [WAVES 2 \& 3 ASK: In the past 2 years was there any time that CHILD spent part of his/her school day in general education classes mostly with students who don't have disabilities?]

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

F7b. [WAVE 1: Was there any time since CHILD entered school that he spent all of his/her time in classes with students that have disabilities? ] [WAVES 2 \& 3 ASK: In the past 2 years was there any time that CHILD spent all of his/her time in classes with students that have disabilities?]

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

## G. AFTER SCHOOL AND EXTRACURRICULAR ACTIVITIES

My next questions are about after or outside of school activities.
CHECKPOINT: IF D1a=1 OR D1b=2 (CHILD IS CURRENTLY IN SCHOOL) AND D8d =1 (LIVES AT SCHOOL) OR A5b=4 (THIS IS A RESIDENTIAL SCHOOL) GO TO G4.
IF D8a= 8 OR 9 OR 12 OR D2a=3 OR 7 (FACILITY) GO TO G4. IF D2A= 1 OR 4 OR D7a=1 OR D8a=10 OR 11 (HOME SCHOOLED) GO TO G4.
IF D1a NE 1 OR D1b=1 (CHILD NOT CURRENTLY IN SCHOOL) BUT D4a=1 (HAS BEEN IN SCHOOL DURING THE YEAR) GO TO G4, IF D1a NE 1 OR D1b=1 (CHILD NOT CURRENTLY IN SCHOOL) AND D4a NE 1 (NOT IN SCHOOL DURING PAST YEAR) GO TO G4 AND DO NOT READ BRACKETED WORD "SCHOOL" IN REST OF SECTION G ITEMS.
IF D1c=2 OR D4b=5 (NEVER IN SCHOOL) GO TO G4 AND DO NOT READ BRACKETED WORD "SCHOOL". ELSE GO TO G1.

## NELS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G1. [D6=2 - Does] [D6=1 OR D4a=1- During the past school year did] CHILD usually come home directly after school?

| GO TO CHECKPOINT BEFORE <br> G2 | YES | 1 |
| :--- | :--- | :---: |
| GO TOG3 | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

CHECKPOINT: IF CHILD IS 13 YEARS OR OLDER GO TO G4. ELSE GO TO G2

NELS, Similar NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G2. [D6=2 - Is] [D6=1 OR D4a=1 - Was] there an adult usually at home when CHILD gets home from school?

| GO TO G4 | YES | 1 |
| :--- | :--- | :---: |
|  | NO | 2 |
|  | DONTTKNOW | -1 |
|  | REFUSED | -2 |

NELS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G3. Where [D6=2 - does] [D6=1 OR D4a=1 - did] CHILD usually go after school? DO NOT READ CATEGORIES. CIRCLE ONE ONLY. PROBE FOR USUALLY.

| After school child care program | 01 |
| :--- | :---: |
| Babysitter's house | 02 |
| Neighbor's house | 03 |
| Relative's house | 04 |
| Friend's house | 05 |
| Extracurricular activities (e.g., sports team practice, lessons, <br> club meetings, community center activities) | 06 |
| Therapies | 07 |
| After school job | 08 |
| Parents workplace | 09 |
| Mixed/Can't decide | 10 |
| Other, SPECIFY: | 97 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NELS, similar NSAF97

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G4. [IF D6=1 OR D4a=1 ASK: During this past [school] year had CHILD taken lessons or classes [outside of school] in things like art, music, dance, a foreign language, religion, or computer skills?] ELSE ASK: During this [school] year has CHILD taken lessons or classes [outside of school] in things like art, music, dance, a foreign language, religion, or, computer skills?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF D4a=2 (NOT IN SCHOOL DURING THE YEAR) OR D1c=2 OR D4b=5 (NEVER IN SCHOOL) GO TO G6. IF D2A=1 OR 4 OR D7a=1 OR D8a=10 OR 11 (HOME SCHOOLED) GO TO G6. ELSE GO TO G5. IF D6=1 OR D4a=1 READ BRACKETED WORDS

## NHES96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G5. During this [past] school year, has [had] he/she participated in any school activities outside of class, such as sports teams, band or chorus, school clubs, or student government?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NHES93, SIMILAR NELS88 AND NHES96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G6. During this [D6=2 - school] [D6=1 OR D4a=1- past school] year, has he/she participated in any [out-of-school] group activity, such as scouting, church or temple youth group, or non school team sports like Little League?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF G5 OR G6 = 1 (YES), ask G7. ELSE, GO TO G8.

NLTS and NELS (NELS asks "ever"), NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G7. What kinds of groups has CHILD belonged to this [D6=2 - school] [D6=1 OR D4a=1- past school] year? DO NOT READ, CODE ALL THAT APPLY.

| Scouting (e.g., Cub Scouts/Brownies, Boy/Girl Scouts, Campfire/Bluebirds) | 01 |
| :--- | :---: |
| Religious group, religious youth group | 02 |
| YMCA, YWCA, JCC club/activities, Boys-Girls Clubs | 03 |
| Sports team (e.g., Little League, AYSO soccer, other sports team) | 04 |
| Special Olympics | 05 |
| $4-H$ club | 06 |
| Special interest club (e.g., chess club, computer club, environment club) | 07 |
| Performing group (choir, band, theater group, dance troupe) | 08 |
| Student government | 09 |
| School subject matter club (e.g., science, language, journalism, yearbook, <br> school paper) | 10 |
| Volunteer service group (e.g., Candystripers) | 11 |
| Disability oriented support or social group (e.g., ADHD) | 12 |
| Cultural affinity group (e.g., Asian students club, Hispanic club) | 13 |
| Homework club | 14 |
| Leadership, youth development club | 15 |
| Vocational clubs (e.g., Future Homemakers, DECA) | 16 |
| After school care center | 17 |
| Other SPECIFY: | 18 |
| DONT KNOW | -1 |
| REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

G8. During this [D6=2 - school] [D6=1 OR D4a=1- past school] year has CHILD done any volunteer or community service activities, this could include community service that is part of a school class or other group activity.

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONT KNOW | 8 |

CHECKPOINT: D8a=8,9 OR 12 OR D8d =1 OR A5c=4 (LIVES AT SCHOOL) GO TO G12, ELSE GO TO G9.

## NLTS

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

G9. During this [D6=1 OR D4a=1 - past ] school year about how many days a week did/does CHILD usually get together with friends [outside of school and] outside of organized activities or groups? OK TO READ CATEGORIES IF NEEDED. CODE ONE.

| Never | 0 |
| :--- | :---: |
| Sometimes, but not every week | 1 |
| 1 day a week | 2 |
| 2 or 3 days a week | 3 |
| 4 or 5 days a week | 4 |
| 6 or 7 days a week | 5 |
| DON'T KNOW | -1 |
| REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

G10. During this [D6=2 - school] [D6=1 OR D4a=1- past school] year has he/she been invited to other children's social activities like over to their home or to a birthday party?

| Yes | 1 |
| :--- | :---: |
| No | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF B4Gd NE 1 (DOES NOT USE ORAL SPEECH) OR B6B NE 1 (WORDS) GO TO G11b. ELSE ASK G11a.

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

G11a. During this [D6=2 - school] [D6=1 OR D4a=1- past school] year how often have his/her friends called your child on the phone? OK TO READ CATEGORIES IF NEEDED. CODE ONE

| Never | 1 |
| :--- | :---: |
| Rarely/less than once a month | 2 |
| A few times a month, but not <br> every week | 3 |
| About once a week | 4 |
| Several days a week | 5 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF E12=1 (HAS COMPUTER) ASK G11B. ELSE ASK G12.

## NHES96

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

G11b. Does CHILD interact with others using the computer for such things as exchanging e-mail or taking part in chatrooms?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

G12. Does CHILD) get an allowance or have other money about which (he/she) makes decisions? (IF ASKED, THIS COULD INCLUDE MONEY EARNED FROM A JOB.) (CIRCLE ONE CODE)

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONT KNOW | -1 |
| REFUSED | -2 |

## H. EMPLOYMENT OUTCOMES

CHECKPOINT: IF WAVE 1 GO TO SECTION I; IF WAVE 2 OR 3 AND CHILD IS 12 YEARS OR OLDER GO TO CHECKPOINT BEFORE H1; IF YOUNGER THAN 12 GO TO SECTION I.

CHECKPOINT: IF CHILD IS NOT CURRENTLY IN SCHOOL ( D1a=2 OR D1b=1) GO TO H4. IF CHILD NEVER BEEN IN SCHOOL (D1c=2 OR D4b= 5) GO TO H4.
IF D8a= 8,9,10,11 or 12 OR D2=1 OR 4 OR D7a=1 OR D8a= 10 OR 11 (JUVENILE FACILITY, HOSPITAL, HOME SCHOOL, HOME BOUND INSTRUCTION) GO TO H4.
ELSE IF CHILD IS IN SCHOOL (D1a=1) AND CHILD IS IN 9TH GRADE OR ABOVE(D15a) ASK H1. IF CHILD IS IN LESS THAN 9TH GRADE GO TO H4.
IF CHILD IS IN AN UNGRADED CLASS AND IS 14 YEARS OLD OR OLDER ASK H1, OTHERWISE GO TO H4.

Now, I would like to ask a few questions about (CHILD'S) work experience.

NLTS

\section*{|  | 2 | 3 |
| :--- | :--- | :--- |}

H1. During this school year did (CHILD) have a work-study job? [if D6=1 ask; During this past school year did CHILD have a work-study job?] A work study job is a job for which child received school credit.

|  | YES | 1 |
| :--- | :--- | :---: |
| GO TO H4 | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

NLTS


H2. What has (he/she) done on his/her work-study job? (IF TYPE OF WORK IS UNCLEAR, PROBE: Can you tell me a little about the place (NAME) did this work? DO NOT READ CATEGORIES. CIRCLE ONE CODE / IF MORE THAN ONE WORK STUDY JOB CODE MOST RECENT JOB / IF MORE THAN ONE CURRENT WORK STUDY JOB, CODE JOB WHERE CHILD SPEND THE MOST TIME.

| Animal care - e.g., dog walking, veterinary helper | 1 |
| :--- | :---: |
| Camp counselor | 2 |
| Cashier - at grocery, fast food place, etc. | 3 |
| Child care, including babysitting | 4 |
| Cleaning - e.g., janitor, maid | 5 |
| Clerical - e.g., filling, receptionist, secretary, typist | 6 |
| Computer support - e.g., data entry, programming, web <br> page development | 7 |
| Delivery - e.g., of food, prescriptions, newspapers | 8 |
| Health care - personal care attendant, nurses aide | 9 |
| Farm laborer - animals and fields | 10 |
| Food service - busboy, waiter, baker, cook | 11 |
| Gardening and grounds maintenance - lawn mowing, <br> grounds keeping | 12 |
| Gas station attendant | 13 |
| Retail sales | 14 |
| Sorting, stuffing | 15 |
| Sports related - caddy, umpire, referee, coach, lifeguard, <br> teaching a sport | 16 |
| Stock clerks - grocery store, drug store | 17 |
| Usher - movie theater | 18 |
| Other, Specify | 19 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NLTS

|  | 2 | 3 |
| :--- | :--- | :--- |

H3. Has CHILD been paid for this work? (CIRCLE ONE CODE)

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONT KNOW | -1 |
| REFUSED | -2 |

IF CHILD HAS A WORK STUDY JOB ( $11=1$ ), SAY: "My next questions are about paid work other than work study jobs."

## NLTS

\section*{|  | 2 | 3 |
| :--- | :--- | :--- |}

H4. During this past 12 months did CHILD do any work for pay, other than work around the house or a work study job? That could include being a babysitter or working for a neighbor. (CIRCLE ONE CODE)

|  | YES | 1 |
| :--- | :--- | :---: |
| GO TO H10 | NO | 2 |
|  | DONT KNOW | -1 |
|  | REFUSED | -2 |


\section*{|  | 2 | 3 |
| :--- | :--- | :--- |}

H5. Did CHILD do this work only during the summer, during the school year, or both? IF ASKED, SCHOOL YEAR IS FROM SEPTEMBER TO MAY, CIRCLE ONE RESPONSE.

| GO TO H6 | Only during the summer | 1 |
| :--- | :--- | :---: |
| GO TO H7 | Only during the school year | 2 |
| GO TO H6 | Both | 3 |
| GO TO H8 | DONT KNOW | -1 |
|  | REFUSED | -2 |


| 2 | 3 |
| :--- | :--- | :--- |

H6. About how many hours a week does he/she usually work during the summer? IF MORE THAN ONE JOB COMBINE ALL JOBS. IF ASKED, IF CHILD WORKED THIS SUMMER AND LAST SUMMER CODE THIS SUMMER. ENTER NUMBER OR CIRCLE CODE.

| IF H5=1 GO TO H8 <br> IF H5=2 OR 3 GO TO H7 | OF HOURS PER WEEKOR | 1 |
| :--- | :--- | :---: |
|  |  |  |
|  | OF HOURS PER MONTH |  |
|  | OON'T KNOW | 2 |
|  | REFUSED | -1 |

## $2 \mid 3$

H7. About how many hours a week does he/she usually work during the school year? IF MORE THAN ONE JOB COMBINE ALL JOBS. IF CHILD IS NO LONGER IN SCHOOL, IF ASKED, WE MEAN DURING SEPTEMBER TO MAY. ENTER NUMBER OR CIRCLE CODE.

| Less than 1 hour a week | 1 |
| :--- | :---: |
| \# OF HOURS PER WEEK | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NLTS

|  | 2 | 3 |
| :--- | :--- | :--- |

H8. What kinds of paid work has CHILD done in the past 12 months, other than work around the house? DO NOT READ CATEGORIES. IF MORE THAN ONE JOB, CODE ALL JOBS. ONLY ONE CODE PER JOB. IF TYPE OF WORK IS UNCLEAR, PROBE: CAN YOU TELL ME A LITTLE ABOUT THE PLACE CHILD DOES THIS WORK? WHAT KINDS OF THINGS DOES CHILD DO THERE?

| Animal care - e.g., dog walking, veterinary helper | 1 |
| :--- | :---: |
| Camp counselor | 2 |
| Cashier - at grocery, fast food place, etc | 3 |
| Child care, including babysitting, mother's helper | 4 |
| Cleaning - e.g., janitor, maid | 5 |
| Clerical - e.g., filling, receptionist, secretary, typist | 6 |
| Computer support - e.g., data entry, programming, web page <br> development | 7 |
| Delivery - e.g., of food, prescriptions, newspapers | 8 |
| Health care - personal care attendant, nurses aide | 9 |
| Farm laborer - animals and fields | 10 |
| Food service - busboy, waiter, baker, cook | 11 |
| Gardening and grounds maintenance - lawn mowing, <br> grounds keeping | 12 |
| Gas station attendant | 13 |
| Retail sales | 14 |
| Sorting, stuffing | 15 |
| Sports related - caddy, umpire, referee, coach, lifeguard, <br> teaching a sport | 16 |
| Stock clerks - grocery store, drug store | 17 |
| Usher - movie theater | 18 |
| ONLY MENTIONS JOBS AROUND THE HOUSE | 19 |
| OTHER, SPECIFY | 20 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

NLTS

|  | 2 | 3 |
| :--- | :--- | :--- |

H9. About how much is he/she paid for his/her most recent work? (PROBE: Is that per hour? IF ASKED, WE WANT PAY BEFORE TAXES OR DEDUCTIONS.) (ENTER NUMBER/CIRCLE ONE CODE)

| GO TO SECTION I | \$ Pay per: | Hour | 1 |
| :---: | :---: | :---: | :---: |
|  |  | Week | 2 |
|  |  | Month | 3 |
|  |  | Year | 4 |
|  |  | Minimum wage | 0 |
|  |  | DON'T KNOW | -1 |
|  |  | REFUSED | -2 |

(if no job now)

|  | 2 | 3 |
| :--- | :--- | :--- |

H10. Has CHILD ever worked for pay (other than work around the house)? (CIRCLE ONE CODE) [IF WAVE 3 AND IF ASKED ABOUT EMPLOYMENT IN WAVE 2 CHANGE WORDING TO: Has CHILD worked for pay (other than work around the house) in the past 2 years?]

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

## I. CHILD BEHAVIORS

CHECKPOINT: IF G9=0 (NEVER SEES FRIENDS) AND G10 = 2 (NOT GONE TO SOCIAL ACTIVITY) AND G11a=1 (NEVER CALLED BY FRIENDS) DO NOT ASK I1b AND I1d.

## SSQ, ECLSK, NEILS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

11. I am going to read you a list of statements and I want you to tell me how often CHILD acts this way. How often does CHILD.... READ EACH ITEM AND THEN ASK "Would you say Never, Sometimes, or Very Often?" CIRCLE THE APPROPRIATE CODE FOR EACH ITEM.

|  |  | Never | Some <br> times | Very <br> Often | DK | Ref |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| a.ssq <br> eclskl | Join group activities without being told | 0 | 1 | 2 | -1 | -2 |
| b. ssq <br> eclsk | Make friends easily | 0 | 1 | 2 | -1 | -2 |
| c. ssq | Start conversations rather than <br> waiting for others to talk first. | 0 | 1 | 2 | -1 | -2 |
| d. ssq | Invite others to your home | 0 | 1 | 2 | -1 | -2 |
| e. ssq <br> eclsk | Control temper when arguing with <br> other children | 0 | 1 | 2 | -1 | -2 |
| f. ssq <br> CHEC | Control temper when arguing with you <br> K IC <br> eclsk | 0 | 1 | 2 | -1 | -2 |
| g. ssq | Receives criticism well | 0 | 1 | 2 | -1 | -2 |
| h. ssq <br> eclsk | Cooperate with family members <br> without being asked to do so | 0 | 1 | 2 | -1 | -2 |
| i. neils | Keep working at something until <br> he/she is finished, even if it takes a <br> long time | 0 | 1 | 2 | -1 | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

12. Children have a variety of strengths and interests. Would you say CHILD is strong in: READ EACH ITEM. CIRCLE CORRECT RESPONSE FOR EACH ITEM.

|  |  | Yes | No | DK | Ref |
| :--- | :--- | :---: | :---: | :---: | :---: |
| a. | Being well organized | 1 | 2 | -1 | -2 |
| b. | Performing arts ability, like music, theater or dance | 1 | 2 | -1 | -2 |
| c. | Creative or artistic ability, like drawing or writing <br> poetry | 1 | 2 | -1 | -2 |
| d. | Being sensitive to other people's feelings | 1 | 2 | -1 | -2 |
| e. | Mechanical ability, like building or fixing things | 1 | 2 | -1 | -2 |
| f. | Computer use | 1 | 2 | -1 | -2 |
| g. | Athletic ability | 1 | 2 | -1 | -2 |
| h. | Having a sense of humor | 1 | 2 | -1 | -2 |

CHECKPOINT: IF B1a= LEARNING DISABILITY (01), HEARING IMPAIRMENT (06), SPEECH IMPAIRMENT (04) OR EMOTIONAL DISTURBANCE (05) ONLY OR B1c=2 (PARENT SAYS NO DISABILITY) GO TO I4. ELSE ASK I3

NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

I3. How well does CHILD ... READ EACH ITEM ... on his/her own, without help?. Would you say (he/she) does it very well, pretty well, not very well, or not at all well ? CODE ONE RESPONSE FOR EACH.

|  | Very <br> Well | Pretty <br> Well | Not <br> Very <br> Well | Not At <br> All Well | DK | Ref |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | Dress himself/herself completely. | 4 | 3 | 2 | 1 | -1 | -2 |
| b. | Feed himself/herself completely | 4 | 3 | 2 | 1 | -1 | -2 |

## NLTS

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

14. How well does CHILD do each of the following things on his her own, without help? READ STATEMENTS. CODE ONE RESPONSE FOR EACH. Would you say (he/she) does it very well, pretty well, not very well, not at all well?

|  | Very <br> Well | Pretty <br> Well | Not <br> Very <br> Well | Not <br> At All <br> Well | Child <br> not <br> allowed | DK | Ref |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | Tell time on a clock with hands. | 4 | 3 | 2 | 1 | 5 | -1 | -2 |
| b. | Read and understand common signs, like <br> STOP, MEN, WOMEN or DANGER. | 4 | 3 | 2 | 1 | 5 | -1 | -2 |
| c. | Count change. | 4 | 3 | 2 | 1 | 5 | -1 | -2 |
| d. | Look up telephone numbers in the phone <br> book and use the phone. | 4 | 3 | 2 | 1 | 5 | -1 | -2 |
| e. | ONLY ASK IF CHILD IS 12 YEARS OLD OR <br> OLDER: Get places outside the home, like <br> to school, to a nearby store or park, or to <br> a neighbor's house. | 4 | 3 | 2 | 1 | 5 | -1 | -2 |

NLTS

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

15. When the following chores need doing, about how often, on his/her own, does he/she ... READ STATEMENTS. CODE ONE RESPONSE FOR EACH. Would you always, usually, sometimes, or never?

|  |  | Always | Usuall <br> y | Sometimes | Never | DK | Ref |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a. | Fix his/her own breakfast or lunch | 4 | 3 | 2 | 1 | -1 | -2 |
| b. | Do laundry | 4 | 3 | 2 | 1 | -1 | -2 |
| c. | Straighten up his her own room or living <br> area | 4 | 3 | 2 | 1 | -1 | -2 |
| d. | ONLY ASK IF CHILD IS 12 YEARS OLD OR <br> OLDER: Buy a few things at the store <br> he/she needs | 4 | 3 | 2 | 1 | -1 | -2 |

NLTS


I6. WAVE 1 AND CHILD IS 12 YEARS OR OLDER OR IF WAVE 2 OR 3 AND CHILD IS 12 YEARS OR OLDER AND HAS NOT BEEN ASKED IN PREVIOUS WAVE, ASK: Has he/she ever been arrested? (CIRCLE ONE CODE)
WAVES 2 AND 3 AND CHILD IS 12 YEARS OR OLDER AND HAS BEEN ASKED IN PREVIOUS WAVE, ASK: Has he/she been arrested in the past 2 years?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONT KNOW | -1 |
| REFUSED | -2 |

## J. PARENT EXPECTATIONS

My next questions are about your future expectations for CHILD. We know that some of these questions might be hard to answer because they are about activities that will be happening so many years from now, but please just give your best guess.

## NLTS, NHES 93 similar

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

J1. How likely do you think it is that CHILD will graduate from high school and get a regular high school diploma? Do you think s/he... READ CATEGORIES. CODE ONE. (IF ASKED, A REGULAR HIGH SCHOOL DIPLOMA INCLUDES A GED BUT DOES NOT INCLUDE A CERTIFICATE OF COMPLETION OR A SPECIAL DIPLOMA FOR STUDENTS IN SPECIAL EDUCATION.)

|  | Definitely will, | 1 |
| :--- | :--- | :---: |
|  | Probably will, | 2 |
| GO TO <br> CHECKPOINT <br> BEFORE J5 | Probably won't, or | 3 |
|  |  | 4 |
|  | Definitely won't? | -1 |
| DON'T READ | DON'T KNOW | -2 |
|  | REFUSED |  |

NHES 96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

J2. How likely do you think it is that he/she will attend school after high school? Do you think sh/e... READ CATEGORIES. CODE ONE. IF ASKED, CAN INCLUDE TECHNICAL OR TRADE SCHOOL.

|  | Definitely will, | 1 |
| :--- | :--- | :---: |
|  | Probably will, | 2 |
| GO TO <br> CHECKPOINT <br> BEFORE J5 | Probably won't, or | 3 |
|  |  | 4 |
|  | Definitely won't? | -1 |
| DON'T READ | DON'T KNOW | -2 |
|  | REFUSED |  |

## NLTS, NHES 96, NHES 93

| 1 | 2 | 3 |
| :--- | :--- | :--- |

J3. How likely do you think it is that he/she will graduate from a 4-year college? Do you think s/he...READ CATEGORIES. CODE ONE.

| GOTO <br> CHECKPOINT <br> BEFORE J5 | Definitely will, | 1 |
| :--- | :--- | :---: |
|  |  |  |
|  | Probably will, | 2 |
|  | Probably won't, or | 3 |
|  | Definitely won't? | 4 |
|  | DON'TKNOW | -1 |
|  | REFUSED | -2 |

NLTS

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

J4. How likely do you think it is that he/she will graduate from a 2-year or junior college? Do you think s/he...READ CATEGORIES. CODE ONE.

|  | Definitely will, | 1 |
| :---: | :---: | :---: |
|  | Probably will, | 2 |
|  | Probably won't, or | 3 |
|  | Definitely won't? | 4 |
| DON' READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

CHECKPOINT: IF B1a=09 (BLINDNESS) OR 43 (QUADIPLEGIA) GO TO J6, OTHERWISE ASK J5.

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

J5. How likely do you think it is that CHILD will get a driver's license? Do you think s/he ... READ CATEGORIES. CIRCLE ONE CODE.

|  | Definitely will, |
| :--- | :---: |
|  | Probably will, |
|  | 2 |
|  | Probably won't, or |
|  | Definitely won't |
| DON'T READ | Child already has driver's license |
|  | DON'T KNOW |
|  | REFUSED |

NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

J6. How likely do you think it is that he/she eventually will live away from home on (his/her) own without supervision? Do you think s/he...READ CATEGORIES. CODE ONE.

| GO TO J8 | Definitely will, | 1 |
| :--- | :--- | :---: |
|  | Probably will, | 2 |
| GO TO J7 | Probably won't, or | 3 |
|  | Definitely won't | 4 |
| DON'T READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

J7. How likely do you think it is that he/she eventually will live away from home on (his/her) own with supervision? Do you think s/he...READ CATEGORIES. CODE ONE.

|  | Definitely will, | 1 |
| :---: | :---: | :---: |
|  | Probably will, | 2 |
|  | Probably won't, or | 3 |
|  | Definitely won't | 4 |
| DON'T READ | DONT KNOW | -1 |
|  | REFUSED | -2 |

NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

J8. How likely do you think it is that CHILD eventually will get a paid job? Do you think s/he...READ CATEGORIES. CODE ONE. IF ASKED: MEANS ANY PAID JOB, DOES NOT NEED TO MAKE ENOUGH TO SUPPORT SELF

|  | Definitely will, | 1 |
| :---: | :---: | :---: |
|  | Probably will, | 2 |
|  | Probably won't, or | 3 |
|  | Definitely won't? | 4 |
| DON' READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## K. HOUSEHOLD CHARACTERISTICS

CHECKPOINT: IF RESPONDENT IS CHILD'S PARENT (S11=01,02,03,OR 04 OR S12=01,02,03,04) GO TO K1.
IF RESPONDENT IS NOT THE PARENT (S11 NE 01,02,03, OR 04 AND S12 NE 01,02,03,04) AND CHILD LIVES WITH RESPONDENT AT LEAST SOME OF THE TIME (A5a=1 LIVED WITH RESPONDENT ALL OF THE TIME) OR A5b NE 4 (LIVES WITH RESPONDENT SOME OF THE TIME) GO TO K1.
IF RESPONDENT IS NOT THE PARENT (S11 NE 01,02,03,OR 04 AND S12 NE 01,02,03,04) AND CHILD LIVES WITH RESPONDENT NONE OF THE TIME A5b = 4 (LIVES WITH RESPONDENT NONE OF THE TIME) GO TO L1 IN WAVES 1 \& 2; IN WAVE 3 ASK K3a,b,c AND THEN GO TO L1.

Now I have some questions about the household CHILD is part of. IF CHILD LIVES IN MORE THAN ONE HOUSEHOLD WE MEAN THE HOUSEHOLD CHILD LIVES IN WITH THE RESPONDENT.

## NHES93 similar, NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K1. How many people live in your household? RECORD NUMBER.

|  |  |
| :--- | :---: |
| Number of household members |  |
| DON'T KNOW | -1 |
| REFUSED | -2 |

## NHES93 similar, NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K2a. How many children are there in the household, not including CHILD? RECORD NUMBER.

| IF NUMBER=0 GOTO CHECKPOINT |  |  |
| :--- | :--- | :---: |
| BEFORE K3a, ELSE GO TO K2b | Number of children | -1 |
|  | DON'T KNOW | -2 |
|  | REFUSED |  |

## NHIS, NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K2b. [IF K2a>1: Do any of these children] [IF K2a=1: Does this child] have a learning problem or other disability?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF WAVE 3 AND CHILD IS AGED 12 OR OLDER GO TO K3a. IN WAVE 1 OR WAVE 2 OR IF CHILD IS LESS THAN 12 YEARS OLD IN WAVE 3 GO TO K4A.

NLTS

|  |  | 3 |
| :--- | :--- | :--- |

K3a. Does CHILD have any children?

| GO TO K3b | YES | 1 |
| :--- | :--- | :---: |
| GO TO K4a | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{|  |  | 3 |
| :--- | :--- | :--- |}

K3b. What is this child's birthdate? IF MORE THAN ONE CHILD, ENTER BIRTHDATES FOR EACH CHILD. ENTER NUMBER OR CIRCLE CODE

BIRTHDATE OF CHILD ONE: MONTH: $\qquad$ DAY: $\qquad$ YEAR: $\qquad$ BIRTHDATE OF CHILD TWO: MONTH: $\qquad$ DAY: $\qquad$ YEAR: $\qquad$
BIRTHDATE OF CHILD THREE: MONTH: $\qquad$ DAY: $\qquad$ YEAR: $\qquad$

| DON'T KNOW | -1 |
| :--- | :--- |
| REFUSED | -2 |

CHECKPOINT: IF K3a=1 (HAS CHILDREN) AND AGE IS 14 YEARS OR OLDER ASK K3c, ELSE GO TO K4a

NLTS


K3c. Is CHILD ... READ CATEGORIES. CIRCLE ONE CODE.

|  | Engaged |
| :--- | :---: |
|  | Single, never married |
|  | Married or living with someone of the <br> opposite sex |
| DO NOT READ | 3 |
|  | Divorced or separated |
|  | Widowed |
|  | DONT KNOW |
|  | REFUSED |

## NHES93 similar, NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K4a. How many adults are there in the household, including you? RECORD NUMBER

| Number of adults |  |
| :--- | :---: |
| DONT KNOW | -1 |
| REFUSED | -2 |

## NHIS, NLTS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K4b. Do any of these adults have a disability, developmental delay, or other special need?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF THE RESPONDENT IS NOT THE MOTHER OR LEGAL GUARDIAN (S11 NE 0105) OR THE FATHER (S12 NE 01-05) ASK K5a, OTHERWISE GO TO CHECKPOINT BEFORE K6a.

NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K5a. Does CHILD's mother or father or legal guardian live in this household?

| GO TO K5b | YES | 1 |
| :--- | :--- | :---: |
| GO TO CHECKPOINT BEFORE <br> K6a | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K5b. Is that the CHILD's mother, father or legal guardian? CODE ALL THAT APPLY.

| Mother | 1 |
| :--- | ---: |
| Father | 2 |
| Legal guardian | 3 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: IF RESPONDENT IS PARENT OR LEGAL GUARDIAN (S11 OR S12 = 01,02,03,04 OR 05) ASK K6a ABOUT RESPONDENT. IF PARENT OR LEGAL GUARDIAN LIVES IN
HOUSEHOLD (K5a=1) THE FOLLOWING QUESTIONS ARE ABOUT HIM OR HER, IF BOTH MOTHER AND FATHER LIVE IN HOUSEHOLD (K5b = 1 AND 2) ASK ABOUT MOTHER, IF ONLY MOTHER OR FATHER (K5b = 1 OR 2) ASK ABOUT THAT PARENT. IF LEGAL GUARDIAN (K5b=3) ASK ABOUT GUARDIAN. [WORDING IN BRAKETS TO BE USED IF K5a=1] (RESPONDENT IS NOT PARENT OF LEGAL GUARDIAN, BUT PARENT OR GUARDIAN LIVES IN THE HOUSEHOLD.) IF K5a NE 1 (NO PARENT OR GUARDIAN IN HOUSEHOLD), ASK ABOUT RESPONDENT.

## NEILS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K6a. Do you now have a partner or spouse living with you? [IF K5b=1-Does CHILD's Mother have a partner or spouse living in the household?] [If K5b NE 1 AND K5b=2 - Does CHILD's Father have a partner or spouse living in the household?] [lf K5b=3 - Does CHILD's legal guardian have a partner or spouse living in the household?]

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONT KNOW | -1 |
| REFUSED | -2 |

NELS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K6b. Are you... [ls he/she...] READ CATEGORIES. CIRCLE ONE CODE.

|  | Married, |
| :--- | :---: |
|  | In a marriage-like relationship, |
|  | Divorced, |
| Separated, | 02 |
|  | SON'T READ |
|  | Widowed or |
|  | Single, never married? |
|  | 04 |
|  | OTHER (SPECIFY) |
|  |  |

CHECKPOINT: IF K6a=1 (SPOUSE OR PARTNER LIVING WITH FAMILY) GO TO K7, ELSE GO TO K8.

## NHES96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K7. What is your [IF K6b=1 spouse's] [ELSE partner's] relationship to CHILD? DO NOT READ CATEGORIES. CIRCLE ONE RESPONSE. IF JUST SAYS "MOTHER" OR "FATHER" PROBE FOR BIOLOGICAL, ADOPTIVE, STEP, FOSTER.

| Biological mother | 01 |
| :--- | :---: |
| Biological father | 02 |
| Adoptive mother | 03 |
| Adoptive father | 04 |
| Stepmother | 05 |
| Step father | 06 |
| Foster mother | 07 |
| Foster father | 08 |
| Legal guardian | 09 |
| Sister/step sister | 10 |
| Brother/stepbrother | 11 |
| Aunt | 12 |
| Uncle | 14 |
| Grandmother | 15 |
| Grandfather | 16 |
| Unrelated | 17 |
| OTHER (SPECIFY) | -1 |
| DON'T KNOW | -2 |
| REFUSED |  |

CHECKPOINT: WAVES 2 \& 3 - IF RESPONDENT IS THE SAME AS IN AN EARLIER WAVE, OR IF THE PARENT OR LEGAL GUARDIAN LIVED IN THE HOUSEHOLD DURING AN EARLIER WAVE (K5a=1) GO TO K10a, ELSE ASK K8.

\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K8. In what year were you born? [In what year was [CHILD's mother/father/legal guardian] born?] RECORD YEAR OR CIRCLE CODE

|  |  |
| :--- | :---: |
| Year |  |
| DONT KNOW | -1 |
| REFUSED | -2 |

## NELS, NSAF, NHES96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K9. What is the highest year or grade you [Child's mother/father/legal guardian] finished in school? DO NOT READ CATEGORIES. CIRCLE ONE CODE.

| 8th grade or less | 01 |
| :--- | :---: |
| 9th grade or above, not a high school graduate | 02 |
| High school graduate or GED | 03 |
| Post high school education, no degree | 04 |
| 2-year college degree/AA degree | 05 |
| 4-year college degree/ BA, BS degree | 06 |
| Some post BA, BS work, no degree | 07 |
| Masters degree, e.g., MSW, MA, MFA, MPH, MBA | 08 |
| Ph.D., M.D., J.D., LLB., or other professional graduate <br> degree | 09 |
| OTHER (SPECIFY) | 17 |
| DONT KNOW | -1 |
| REFUSED | -2 |

NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K10a. Do you have a paid job now? [Does CHILD's mother/father/legal guardian have a paid job now?]

| ASK K10b | YES | 1 |
| :--- | :--- | :---: |
| GO TO CHECKPOINT BEFORE K11 | NO | 2 |
|  | DONTKNOW | -1 |
|  | REFUSED | -2 |

NSAF, NHES96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K10b. In an average week, about how many hours do you [does CHILD's mother/father/legal guardian] work for pay. RECORD HOURS IF RESPONDENT SAYS "HOURS VARY" OR HAS A HARD TIME DECIDING ON NUMBER OF HOURS, CODE AS DON'T KNOW AND GO TO K10c

| GO TO CHECKPOINT BEFORE K11 |  |  |
| :--- | :--- | :---: |
| ASK K10c | Hours worked for pay |  |
| GO TO CHECKPOINT BEFORE K11 | REFUSED | -1 |

NSAF, NHES96

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K10c. Would you say you usually work [he/she usually works]... READ CATEGORIES. CODE ONE.

| Less than 20 hours a week | 1 |
| :--- | :---: |
| 20 to 35 hours a week, or | 2 |
| More than 35 hours a week | 3 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

CHECKPOINT: WAVES 1, 2 \& 3: IF K6a NE 1 (NO PARTNERS), GO TO K14a. IN WAVE 1: IF K6a $=1$ (PARTNER), GO TO K11. IN WAVES 2 \& 3: IF K6a=1 (HAS A PARTNER) AND IF PARENT/GUARDIAN DID NOT LIVE IN HOUSEHOLD DURING EARLIER WAVE (K5A NE 1) ASK K11, ELSE GO TO K13A. NOTE IN ALL WAVES: IF K7=2 (MARRIED), ITEMS WILL READ "SPOUSE," OTHERWISE, READ "PARTNER."

K11. My next questions are about your [CHILD's mother/father/legal guardian's] spouse/partner. In what year was your [his/her] spouse/partner born? RECORD YEAR OR CODE.

|  |  |
| :--- | :---: |
| Year | -1 |
| DON'T KNOW | -2 |
| REFUSED |  |

NEILS, NSAF, NHIS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K12. What is the highest year or grade your [his/her] spouse/partner finished in school? DO NOT READ CATEGORIES. CIRCLE ONE CODE.

| 8th grade or less | 01 |
| :--- | :---: |
| 9th grade or above, not a high school graduate | 02 |
| High school graduate or GED | 03 |
| Post high school education, no degree | 04 |
| 2-year college degree/AA degree | 05 |
| 4-year college degree/ BA, BS degree | 06 |
| Some post BA, BS work, no degree | 07 |
| Masters degree, e.g., MSW, MA, MFA, MPH, MBA | 08 |
| Ph.D., M.D., J.D., LLB., or other professional graduate <br> degree | 09 |
| OTHER (SPECIFY) _- | 17 |
| DONTT KNOW | -1 |
| REFUSED | -2 |

NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K13a. Does your [his/her] spouse/partner have a paid job now?

| ASK K13b | YES | 1 |
| :--- | :--- | :---: |
| GO TO K14a | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K13b. In an average week, about how many hours does your [his/her] spouse/partner work for pay. . RECORD HOURS. IF RESPONDENT SAYS "'HOURS VARY" OR HAS A HARD TIME DECIDING ON NUMBER OF HOURS, CODE AS DON'T KNOW AND GO TO K13c.

| GO TO K14a | Hours worked for <br> pay//week |  |
| :--- | :--- | :--- |
| ASK K3c | DON'T KNOW | -1 |
| GO TO K14a | REFUSED | -2 |

## NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K13c. Would you say your [his/her] spouse/partner usually works... READ CATEGORIES. CODE ONE.

| Less than 20 hours a week | 1 |
| :--- | :---: |
| 20 to 35 hours a week, or | 2 |
| More than 35 hours a week | 3 |
| DONT KNOW | -1 |
| REFUSED | -2 |

## NEILS, NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K14a. My next questions are about government benefits you or others in your household may have received. Did you or anyone in the household receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program anytime in the past 2 years?

| GO TO K14b | YES | 1 |
| :--- | :--- | :---: |
| GO TO K15 | NO | 2 |
|  | DONT KNOW | -1 |
|  | REFUSED | -2 |

## NEILS, ECLSK similar

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K14b. Do you or anyone in the household now receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program?

| GO TO K15 | YES | 1 |
| :--- | :--- | :---: |
| GO TO K14c | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

NEILS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K14c. Who got these welfare benefits? Was it.... READ CATEGORIES. CIRCLE ONE CODE.

| GO TO K14d | You, [CHILD's mother/father/guardian] | 1 |
| :--- | :--- | :---: |
| GO TOK15 | Someone else in the household, or | 2 |
|  | Both you [CHILD's mother/father/guardian] and <br> someone else in the household? | 3 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## NEILS (some changes)

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K14d. Did your household stop getting these welfare benefits because the person receiving the benefits ... READ CATEGORIES. CIRCLE ONE CODE.

| GO TO K14e | Started working, | 1 |
| :--- | :--- | :---: |
| GO TO K15 | Got married, or | 2 |
|  | Some other reason? Specify | 3 |
|  |  |  |
| DON'T READ, GO TO <br> K15 | DONT KNOW | -1 |
|  | REFUSED | -2 |

NEILS

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K14e. Did that person start working because he/she wanted to or because his/her welfare benefits were ending? CIRCLE ONE CODE.

| Respondent wanted to | 1 |
| :--- | :---: |
| Welfare benefits were ending | 2 |
| BOTH | 3 |
| DON'T KNOW | -1 |
| REFUSED | -2 |

## NEILS, similar NSAF

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K15. Do you or anyone in the household receive food stamps now?

| YES | 1 |
| :--- | :---: |
| NO | 2 |
| DONTKNOW | -1 |
| REFUSED | -2 |

NEILS, similar NSAF, SSA

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K16a. Did the household get money for [CHILD] from the Supplemental Security Income or SSI program in the past 2 years?

| GO TO K16b | YES | 1 |
| :--- | :--- | :---: |
| GO TO K17a | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K16b. Does the household now receive money for [CHILD] from the Supplemental Security Income or SSI program?

| GO TO K17a | YES | 1 |
| :--- | :--- | :---: |
| GO TO K16c | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

SSA similar

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K16c. Did the household stop getting money from SSI for [CHILD] because ... READ CATEGORIES. CIRCLE ONE CODE.

|  | Your household income was too high, or | 1 |
| :---: | :---: | :---: |
|  | [CHILD] no longer qualified? | 2 |
| DON'T READ | BOTH; INCOME TOO HIGH AND CHILD NO LONGER ELIGIBLE | 3 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

NEILS, NHIS similar

| 1 | 2 | 3 |
| :--- | :--- | :--- |

K17a. In studies like these, households are sometimes grouped according to income. Please tell me which group best describes the total income of all persons in your household in the last tax year, including salaries or other earnings, money from public assistance, retirement, and so on for all household members, before taxes. Was your household income in the past year ...

| GO TO K17b | $\$ 25,000$ or less, or | 1 |
| :--- | :--- | :---: |
| GO TO K17c | More than $\$ 25,000 ?$ | 2 |
| DON'T READ, GO TO K18 | DONT KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K17b. Was it... READ CATEGORIES. CODE ONE CATEGORY.

| GO TO K18 | $\$ 5,000$ or less, |  |  |  | 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | $\$ 5,001$ to $\$ 10,000$, | 3 |  |  |  |
|  | $\$ 10,001$ to $\$ 15,000$, | 4 |  |  |  |
|  | $\$ 15,001$ to $\$ 20,000$, or | -1 |  |  |  |
|  | $\$ 20,001$ to $\$ 25,000 ?$ | -2 |  |  |  |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K17c. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

| GO TO K17d | $\$ 50,000$ or less, or | 1 |
| :--- | :--- | :---: |
| GO TO K17e | More than $\$ 50,000 ?$ | 2 |
| DON'T READ, GO TO K18 | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K17d. Was it... READ CATEGORIES. CODE ONE CATEGORY.

| GO TO K18 | $\$ 25,001$ to $\$ 30,000$ |  |  |  | 1 |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | $\$ 30,001$ to $\$ 35,000$, | 3 |  |  |  |
|  | $\$ 35,001$ to $\$ 40,000$, | 4 |  |  |  |
|  | $\$ 40,001$ to $\$ 45,000$, or | -1 |  |  |  |
|  | $\$ 45,001$ to $\$ 50,000 ?$ | -2 |  |  |  |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K17e. Was it ... READ CATEGORIES. CODE ONE CATEGORY.

| $\$ 50,001$ to $\$ 55,000$ |  |  |  |  | 1 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\$ 55,001$ to $\$ 60,000$, | 2 |  |  |  |  |
| $\$ 60,001$ to $\$ 65,000$, | 4 |  |  |  |  |
| $\$ 65,001$ to $\$ 70,000$, | 5 |  |  |  |  |
|  | $\$ 70,001$ to $\$ 75,000$, or |  |  |  |  |
| DON'T READ | Over $\$ 75,000 ?$ |  |  |  |  |


\section*{| 1 | 2 | 3 |
| :--- | :--- | :--- |}

K18. My next question is about household transportation. How well does your available transportation get you where you need to go? Would you say it meets your needs:.. READ CATEGORIES, CIRCLE ONE CODE.

|  | Very well, | 1 |
| :---: | :---: | :---: |
|  | Well, | 2 |
|  | Not so well, or | 3 |
|  | Not at all well? | 4 |
| DON' READ | DON'T KNOW | -1 |
|  | REFUSED | -2 |

## L. CLOSING

\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L1. We'll be eager to talk with you again in two years to see how you and [CHILD] are doing then. We want to make sure we don't lose track of you. Do you have an email address?

| GO TO L2a | YES | 1 |
| :--- | :--- | :---: |
| GOTO CHECKPOINT <br> BEFORE L2b | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |


\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L2a. What is your email address? ENTER EMAIL ADDRESS OR CIRCLE CODE

| EMAIL ADDRESS |  |
| :--- | :---: |
| DON'TKNOW -1 <br> REFUSED -2 |  |

CHECKPOINT: IF ADDRESS IS ON FILE GO TO L2b, IF NO ADDRESS IN FILE GO TO L2c

| 1 | 2 |  |
| :--- | :--- | :--- |

L2b. I have your mailing address as (READ ADDRESS FROM FILE). Is that correct?

| GO TO L3 | YES | 1 |
| :--- | :--- | :---: |
| GO TO L2c | NO | 2 |
|  | DON'T KNOW | -1 |
|  | REFUSED | -2 |

L2c. IF NO ADDRESS ON FILE OR IF ADDRESS IS NOT CORRECT: What is your address?

| DON'T KNOW | -1 |
| :--- | :---: |
| REFUSED | -2 |

Address: $\qquad$
or DON'T KNOW -1

\section*{| 1 | 2 |
| :--- | :--- |}

L3. Could you please tell me the name of someone who is likely to know where you are if you move? RECORD NAME OR INDICATE REFUSAL: What is their address? RECORD ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their email
address? RECORD EMAIL

| GOTOEND | REFUSED | -2 |
| :--- | :--- | :--- |

Name: $\qquad$
Address: $\qquad$
or DON'T KNOW -1

Phone:
OR DON'T KNOW -1

EMAIL
OR DON'T KNOW -1

\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L4. What is this person's relationship to [CHILD]?

| MOTHER | 01 |
| :--- | :---: |
| ADOPTIVE MOTHER | 02 |
| STEPMOTHER | 03 |
| FOSTER MOTHER | 04 |
| LEGAL GUARDIAN | 05 |
| SISTER/STEP SISTER | 06 |
| AUNT | 07 |
| GRANDMOTHER | 08 |
| FATHER | 09 |
| ADOPTIVE FATHER | 10 |
| STEPFATHER | 11 |
| FOSTER FATHER | 12 |
| LEGAL GUARDIAN | 13 |
| BROTHER/STEP BROTHER | 14 |
| UNCLE | 15 |
| GRANDFATHER | 16 |
| COUSIN | 17 |
| FAMILY FRIEND/NEIGHBOR | 18 |
| OTHER (SPECIFY) | 97 |
|  |  |

CHECKPOINT: IF RESPONDENT IS FOSTER PARENT (S11 OR S12=04) ASK L5a. ELSE GO TO L5c.

\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L5a. Is there someone else who would know where CHILD has moved if he/she is no longer in your foster care? PROBE FOR SOCIAL WORKER ASSIGNED TO CHILD.

|  | YES | 1 |
| :--- | :--- | :---: |
| GO TO L5c | NO | 2 |
| GO TO L5c | DON'T KNOW | -1 |
| GO TO L5c | REFUSED | -2 |


\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L5b. What is their name and address? RECORD NAME AND ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their email address?

| GOTOEND | REFUSED | -2 |
| :--- | :--- | :--- |

Name: $\qquad$
Address: $\qquad$
or DON'T KNOW -1
Phone:
or DON'T KNOW -1
EMAIL
or DON'T KNOW -1

GO TO END

\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L5c. Is there someone else who also would know where you are if you move?

|  | YES | 1 |
| :--- | :--- | :---: |
| GOTOEND | NO | 2 |
| GO TO END | DON'TKNOW | -1 |
| GO TO END | REFUSED | -2 |


\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L6. What is their name and address? RECORD NAME AND ADDRESS. What is their phone number? RECORD PHONE NUMBER. What is their email address?

| GOTOEND | REFUSED | -2 |
| :--- | :--- | :--- |

Name: $\qquad$
Address: $\qquad$
or DON'T KNOW -1
Phone:
or DON'T KNOW -1
EMAIL
or DON'T KNOW -1

\section*{| 1 | 2 |  |
| :--- | :--- | :--- |}

L7. What is this person's relationship to [CHILD]?

| MOTHER | 01 |
| :--- | :--- |
| ADOPTIVE MOTHER | 02 |
| STEPMOTHER | 03 |
| FOSTER MOTHER | 04 |
| LEGAL GUARDIAN | 05 |
| SISTER/STEP SISTER | 06 |
| AUNT | 07 |
| GRANDMOTHER | 08 |
| FATHER | 09 |
| ADOPTIVE FATHER | 10 |
| STEPFATHER | 11 |
| FOSTER FATHER | 12 |
| LEGAL GUARDIAN | 13 |
| BROTHER/STEP BROTHER | 14 |
| UNCLE | 15 |
| GRANDFATHER | 16 |
| COUSIN | 17 |
| FAMILY FRIEND/NEIGHBOR | 18 |
| OTHER (SPECIFY) | 97 |
|  |  |

END: Thank you very much for taking time to answer these questions and help us with this important study .

THE END PAGE FOR PRINTING PURPOSES

